

Residential Schools of Excellence on PPP Mode

**Government of Gujarat
Education Department
Sachivalaya, Gandhinagar
G.R. No. SSA/1121/267258/CH
Dated 31st July, 2021**

-:RESOLUTION:-

PREAMBLE:

With the objective of providing highest quality of schooling, teaching and learning to students enrolled in Government Schools across the State of Gujarat, the Education Department, Government of Gujarat is launching '**Mission Schools of Excellence**' in the year 2021-22. One of the components of the Mission Schools of Excellence is to provide high-quality holistic education through **Residential Schools of Excellence (RSE)**.

At present there are several models of residential schools like Jawahar Navodaya Vidyalaya, Eklavya Model Residential Schools and Kasturba Gandhi Balika Vidyalayas (KGBV) that exist in the State. From the large numbers of applications received for these Schools every year against their limited vacancies, it is evident that there is considerable unmet need for Residential Schools in the State. To address this unmet need of high quality residential schools, the Education Department has decided to formulate a policy to encourage setting up of world class **Residential Schools of Excellence** across the State on Public Private Partnership.

VISION:

1. Identifying the most meritorious students studying in Government Schools across the State and providing them with the best quality residential, free of cost education from Grade 6 to 12.
2. Providing modern learning infrastructure, residential hostel facilities, sports & games facilities, arts, craft and vocational / skill training for holistic development of students.
3. Providing the best teaching methodologies, higher learning content, alternative medium of instruction etc. matching the best schools in private sector.
4. Identifying and nurturing gifted students, providing career guidance, orientation for competitive exams and best coaching facilities for entrance exams like JEE, NEET and other competitive exams like Civil Services Examinations.
5. To fulfill all the above objectives, establishing Residential Schools of Excellence on PPP mode, with total **Capacity for 100,000 students across Grades 6 to 12**, so that 100,000 such meritorious students should be studying in any given academic year across all Residential Schools of Excellence, once all Grades 6 to 12 start functioning in the next 3 to 5 years.

RESOLUTION:

The Education Department, Government of Gujarat resolves to declare this policy to encourage Private Individuals, Organizations, Corporate Social Responsibility (CSR) initiatives and/or their Consortiums to establish Residential Schools of Excellence on Public Private Partnership (PPP) mode across the State as part of Mission Schools of Excellence. This Policy aims at recognizing, nurturing and handholding the most meritorious children studying in Government and Grant in Aid Schools across Grade 1 to 5 and providing them best quality of Residential Schooling from Grades 6 to 12, free of cost.

1) **Role of Education Department, Government of Gujarat**

a) **Admission of Students from Government/ Grant-in-Aid Schools:**

The Education Department will manage the entire admission process for these schools. Students studying in Government/ Grant-in-Aid Schools across Grade 1 to 5, would be eligible to apply at the end of Grade 5. There would be a State level common entrance examination at the end of Grade 5 for admission in Grade 6. There could be entry in subsequent Grades depending on vacancies, through a similar process of objective selection. There will be a district level merit list to ensure balanced representation from all districts. Proper gender representation will be ensured.

b) **Selection of Project Partners:**

The Education Department will float a public invitation for Expression of Interest through multiple rounds from Private Individuals, Organizations, Corporate Social Responsibility (CSR) Initiatives and/or their Consortiums for willingness to become Project Partners. There will be an objective process of scrutiny by a committee chaired by State Project Director, Samagra Shiksha (Gujarat Council for School Education) and comprising of Government Officers, Academicians and persons with expertise and experience in running large residential schools of high quality. This Committee would recommend the shortlisted applicants to Governing Council chaired by Secretary, Primary and Secondary Education for approval.

c) **Issuing Guidelines for Project Partners:**

The Education Department, Government of Gujarat will issue detailed guidelines and Standard Operating Procedures (SoPs) for the Project Partners for setting up and running these Residential Schools of Excellence.

d) Assisting in Recurring Cost:

While the entire capital cost will be borne by the Project Partners, the recurring cost would be provided to the Project Partners as lump-sum amount against each student every year by the Education Department, Government of Gujarat, details of which is in the Annexure to this GR.

2) Role of Project Partners in Public Private Partnership (PPP)

The Education Department intends to partner with various private individuals, organizations and Corporate Social Responsibility (CSR) initiatives to synergize their existing resources, domain expertise and core competencies to ensure maximum benefit of the students in the State. These schools will be developed under Public Private Partnership (PPP) Model.

a) Individuals or Consortium:

Interested Individuals, Organizations, CSR Initiatives can apply to establish the Residential Schools of Excellence to participate in the program. Consortium of multiple individuals or organizations would be considered for establishing these schools.

b) Proven Track Record in School Education:

Every individual or organization or consortium desiring to partner in this PPP project should necessarily have a proven track record of working in School Education as an individual or among one of the individual Consortium partners. Those having national and international acclaim, recognition and eminence in School Education will have preference during selection

c) Entire Capital Investment and Land from Project Partner:

All capital investment towards establishing Residential Schools of Excellence will be borne by the Project Partner. The Project Partner will bring their own

land and investment on the entire civil and digital infrastructure required from time to time. They should set up state of the art civil infrastructure including school building, accommodation facility for students and teachers, spacious dining hall, indoor and outdoor sporting facilities, multipurpose activity room, auditorium and digital infrastructure like smart classrooms and computer labs.

d) Large Campuses for Vibrant Learning Ecosystem:

Each campus would be of minimum capacity of 2000 students and maximum capacity of 10,000 students. One Project Partner can apply for a maximum of 10,000 students across one or multiple campuses. Large Campuses will help in optimal utilization of infrastructure and help in cross learning and peer learning between meritorious students from various districts. These campuses could be later developed into Special Education Zones as envisaged in the National Education Policy, 2020.

e) Optimum use of Available Infrastructure:

Private individuals and organizations with readiness to upgrade their existing infrastructure and facilities as per the design and specifications of Residential Schools of Excellence would be permitted to do so. A Committee of Technical Experts will audit such infrastructure facilities and certify that they are fulfilling the requirements specifications.

f) Manpower Management by Project Partner:

The entire task of manpower management will be undertaken by Project Partners as per the overall guidelines. Teaching and non-teaching staff in these schools would be recruited on contractual basis by the Project Partners, who will directly enter into contract with their employees and would pay all their salaries and allowances. These employees will neither be considered as government employees nor shall have any legal claim to be considered as government employees in future. Any service-related matter of these employees would be solely and entirely the responsibility of the project partners.

g) Attracting best Teachers to maintain highest Academic Standards:

Amount specified for salary and incentives for teachers must be spent only towards teachers' salary and incentives and cannot be used for any other purpose. This is to ensure that teachers with best qualification, experience and aptitude are recruited, retained and remunerated befittingly. Intensive training, monitoring and mentoring of staff would be undertaken to ensure high performance.

h) Prudent Financial Management:

The lump-sum money allocated to Residential Schools of Excellence will be prudently used following financial and procedural propriety. Money saved if any from these recurring expenses in any financial year should be parked separately to create the corpus to meet exigencies or future needs.

3) Governance Structure and Monitoring Mechanism:

a) Implementing Agency:

Samagra Shiksha - Gujarat Council for School Education (GCSE) will be the implementing arm of the Education Department for this project. The overall monitoring, reporting, financial management and auditing for these Schools will be the responsibility of GCSE.

b) Governing Council:

There would be a Governing Council for Residential Schools of Excellence which would be chaired by Secretary, Primary and Secondary Education. SPD, Samagra Shiksha would be its Member Secretary. It would have Chairman GSHSEB, Commissioner of Schools, Director Primary Education, Director GCERT, representative of Finance Department and three independent members who are academicians and persons with relevant experience. Governing Council chaired by Secretary Primary & Secondary Education is authorized to take all necessary actions within the broad framework of this policy approved by State Government.

c) Exclusive Curriculum and Pedagogy:

Gujarat Secondary and Higher Secondary Education Board (GSHSEB) would develop an exclusive Curriculum and pedagogy for these Schools in consultation with various national and international Boards. In tune with the National Education Policy, there will be bilingual medium of Gujarati and English in Grade 6 to 8 to transition the students from Gujarati to English medium. As they reach Grades 9 to 12 there would be more emphasis on English both as a subject and as the medium of instruction. The objective will be to equip the students with higher order thinking, problem solving capabilities, learning by doing, value-based education, social and emotional skills, understanding of local culture, heritage and effective communication skills.

d) Emphasis on Acquiring Skills:

In line with the National Education Policy, 2020 these Schools will also focus on mainstreaming of skill acquisition. Particular focus will be on advanced 21st century skills which are technology driven, and this will equip the students for facing future challenges

e) Emphasis on Extra-curricular Activities:

There would be considerable emphasis on holistic development of child's personality and nurturing of innate talents through extra-curricular activities like yoga, sports, games and arts. Separate teachers will be engaged by the Project Partners to train students according to their aptitude and choice.

f) Career Guidance and Coaching for Competitive Exams:

These students would be properly guided for all possible career options. Separate arrangements would be made for coaching for Competitive Exams like JEE and NEET. Support for other career and higher studies options like NDA, NID, NIFT, Combined Defense Services, Civil Services and opportunities in Private Sector will also be provided for students in these Schools.

g) Rigorous Monitoring, Evaluation and Accreditation:

GSHSEB with support of Command & Control Center for Schools will also device mechanism for closely tracking the progress of learning curve of each child through rigorous formative and summative assessments. These Schools would also be evaluated periodically by Gujarat School Quality Accreditation Council (GSQAC) to ensure high standards of accreditation.

h) Professional Management by Project Partners:

Schools will be managed by Project Partners in a very professional manner engaging domain experts in School Management, Academics, Extra-curricular Activities, Housekeeping, Mess and Food Management, IT and MIS Management, Accounting and Financial Management, Medical Services, Child Counseling and Gender Sensitive approach.

i) Legal Agreement:

After following the due process of inviting Expression of Interest through several rounds, scrutiny of applications, recommendation of shortlisted applicants and approval, the Education Department through GCSE will execute an agreement with Project Partner which will be effective for 30 years from date of signing. It can be extended by the State Government on expiry of the tenure in accordance with prevailing policies with mutual consent.

j) Periodic Third-Party Financial Audit:

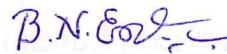
All Schools must observe financial prudence and procedural due diligence in day-to-day functioning. All schools must follow proper financial management and accounting practices, particularly with regards to the amount received from the State Government. All Schools will undergo a third-party financial audit periodically and such auditor will be appointed and paid for by the Education Department, Government of Gujarat.

4) **Budget and Guidelines:**

- a) Appropriate budget provisions for recurring expenses would be made in the budget of current and subsequent financial years. Recurring lump-sum amount per student will be paid as advance instalments every quarter from budget heads: 09-2202-01-106-10, 09-2202-02-109-07, 95-2202-01-106-13, 95-2202-02-109-04, 96-2202-01-796-37, 96-2202-02-796-23.
- b) Detailed Guidelines and SoP regarding standards of civil and digital infrastructure, logistics, qualifications of teaching and non-teaching manpower, food requirements, medical assistance, curricular and extra-curricular facilities as against the number of students approved and admitted would be separately issued by the Education Department. Governing Council is empowered to take decision regarding the same and make necessary modifications and alterations as per changing situations and exigencies arising from time to time.
- c) This resolution is effective from the current Financial Year 2021-22. The implementation of this resolution will be carried out in accordance with the prevalent guidelines, rules and policies of the State Government.

This resolution is issued with the concurrence of the Government note dated 29th July, 2021 on this Department's even numbered file.

By order and in the name of the Governor of Gujarat.



Bhavesh Erda
Additional Secretary Government of Gujarat
Education Department.

To,

- Secretary to the Hon'ble Governor of Gujarat, Raj Bhavan, Gandhinagar
- Secretary to the Hon'ble Chief Minister, Gujarat
- P.S to Hon'ble Minister (Education), Sachivalaya, Gandhinagar
- P.S to Hon'ble Minister of State, (Primary Education) Gujarat, Sachivalaya Gandhinagar
- Secretary (Primary & Secondary Education), Sachivalaya, Gandhinagar
- Chairman, Gujarat Secondary and Higher Secondary Education Board
- State Project Director, Samagra Shiksha, Gandhinagar
- Commissioner of Schools, Gandhinagar
- Director, Primary Education, Gandhinagar
- Director, GCERT, Gandhinagar
- Accountant General, Ahmedabad
- Accountant General, Rajkot
- Pay and Accounts Officer, Ahmedabad/ Gandhinagar
- Financial Advisor, Education Department
- Select File – CH Branch

Annexure to GR No. SSA/1121/267258/CH, Dated 31st July, 2021

Lumpsum cost to be paid per child per year by Education Department to the Project Partner

While the entire capital cost will be borne by the Project Partners, the Education Department will assist in meeting the recurring cost through lump-sum amount paid to Project Partners against each student every year.

1. Lump-sum amount at **Rs.60,000/-** (Rupees Sixty Thousand Only) per child per annum for the financial year **2021-22** with an annual increase of **7%** every year being proportionally applied to all the heads as given below.
2. The amount specified under head – Specialized Teachers and Incentives for Teachers must be spent on the salary and incentives for Teachers and cannot be used for any other purpose.
3. The amounts specified against heads other than Sr. No. 2 and 3 in the table below is indicative and can be utilized internally across heads.
4. This lump-sum amount has been segregated as under:

| Sr. No. | Description | Amount (Rs) |
|----------------|--|--------------------|
| 1 | Food & Mess Management - Material and staff | 20,000 |
| 2 | Salaries of Specialized Teachers and Teaching staff | 20,000 |
| 3 | Incentives and perks to Teachers and Teaching staff | 4,000 |
| 4 | Expenses of Non-Teaching Staff - Salaries of Support Staff, Sports Coach, Security, Hostel Management Staff and others A | 4,000 |
| 5 | Repairs & Maintenance - Furniture, Electricity, Plumbing Repairing & Maintenance of entire campus, etc. | 6,500 |
| 6 | Stationery, Textbooks, Uniform and other learning aids | 2,000 |
| 7 | Medical facilities for students and staff, Insurance for building and equipments | 1,000 |
| 8 | Hostel and School Building Management - Housekeeping and Sanitization including material & staff | 1,000 |
| 9 | Other Activities like Performing Arts, Competitive Exams Coaching, Skill Development etc. | 1,500 |
| | Total Per Student Per Year | 60,000 |

